

## **Sec. 11-167. Review hearing.**

(a) *Requirement.* Except as otherwise provided by this chapter, the status of all children subject to the dependent provisions of this chapter shall be reviewed by the court at least every six months from the time of removal at a hearing, except that the first review hearing shall be held within three months after the judgment or disposition is entered, whichever is later.

(b) *Qualified residential treatment program placements.* Within sixty days of the start of each placement in a qualified residential treatment program, and at every review hearing after that, the Court shall:

- (1) consider the assessment, determination, and documentation made by the qualified individual conducting the assessment;
- (2) determine whether the needs of the child can be met through placement in a foster family home or, if not, whether placement of the child in a qualified residential treatment program provides the most effective and appropriate level of care for the child in the least restrictive environment and whether that placement is consistent with the short-term and long-term goals for the child, as specified in the permanency plan for the child; and
- (3) approve or disapprove the placement.

(c) *Return to home.* A child shall be returned to the home of the parent, guardian or custodian from a finding made at the review hearing, unless the court finds that a reason for placement outside the home still exists.

(d) *Written order.* If continued court supervision is determined to be necessary, the court shall set forth the following in a written order:

- (1) What services have been provided or offered to the parent, guardian, or custodian to help correct the underlying problems.
- (2) The extent to which the parent, guardian, or custodian has visited or contacted the child, any reason why such visitation and/or contact has been infrequent or not otherwise occurred.
- (3) Whether the parent or custodian is cooperative with the court.
- (4) Whether additional services should be offered to the parent, guardian or custodian.
- (5) Whether the parent, guardian, or custodian should be required to participate in any additional programs to help correct the underlying problems.
- (6) When the child's return can be expected.